

Name:

Overall Grade: P | M | D

Unit 20 – Assessment Log

Assessment Objective	Pass	Merit	Distinction
1: Investigate Website Accessibility	<input type="checkbox"/> Outline briefly at least one factor affecting accessibility of websites: <ul style="list-style-type: none"> <input type="checkbox"/> People with disabilities <input type="checkbox"/> Define accessibility and how it can be achieved.	<input type="checkbox"/> Outline clearly at least two different types of factors affecting accessibility of websites. <ul style="list-style-type: none"> <input type="checkbox"/> People with disabilities <input type="checkbox"/> Social factors <input type="checkbox"/> Describe some of the systems that can help website accessibility.	<input type="checkbox"/> Outline clearly at least three different types of factors affecting accessibility of websites. <ul style="list-style-type: none"> <input type="checkbox"/> People with disabilities <input type="checkbox"/> Social factors <input type="checkbox"/> Technical factors <input type="checkbox"/> Describe the systems that can help website accessibility, explaining how, and clearly link these back to the original factors outlined.
Notes:	A01 Grade: P M D		
2: Analyse Existing Websites	<input type="checkbox"/> Comment on the features of a variety of different websites and explain how they have provided ideas for your own website. <input type="checkbox"/> Outline briefly at least two different systems that have been used to aid website accessibility.	<input type="checkbox"/> Comment on the features of a variety of different websites and explain clearly which features you will consider using in your website. <input type="checkbox"/> Outline clearly at least three different systems that have been used to aid website accessibility and identify at least one of these methods that you intend to use in own site.	<input type="checkbox"/> Critically evaluate a variety of websites identifying features that have provided ideas for own website. Give reasons for inclusion of such features in your website. <input type="checkbox"/> Outline in full at least four different systems that have been used to aid website accessibility and identify at least one of these methods that they intend to use in their own site.
Notes:	A02 Grade: P M D		



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3: Plan and Develop a Website	<ul style="list-style-type: none"><input type="checkbox"/> Produce a brief plan of the website you intend to build. This will include details of purpose and target audience.<input type="checkbox"/> List a feature that you will use to help website accessibility.<input type="checkbox"/> Produce a list of tasks to be carried out.<input type="checkbox"/> Mind maps and simple page plans for the website including possible use of links	<ul style="list-style-type: none"><input type="checkbox"/> Produce a detailed proposal for the website you intend to build; this will include purpose and target audience details.<input type="checkbox"/> Provide a clear explanation for the inclusion of at least two features that will help website accessibility.<input type="checkbox"/> Produce an action plan that has some details completed eg task details and expected start/finish dates.<input type="checkbox"/> Detailed page plans will be created as well as a site plan and identification of all links.	<ul style="list-style-type: none"><input type="checkbox"/> Produce a comprehensive proposal for the website you intend to build. This will include purpose and target audience.<input type="checkbox"/> Provide a detailed explanation for the inclusion of at least three features that will help website accessibility.<input type="checkbox"/> Produce a detailed action plan that shows all tasks to be completed, dates and actions<input type="checkbox"/> Thorough page plans will be created as well as a detailed site plan. All links and objects to be linked will be clearly shown. These plans will all be accurate.
Notes:	AO3 Grade: P M D		



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<p>4: Implement a Website</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Implement a basic directory structure for the website. <input type="checkbox"/> Show basic competence in producing a website of at least 10 pages containing text, images and additional components using a basic template created yourself. <input type="checkbox"/> There may be errors in the text, but meaning will be clear. <input type="checkbox"/> The images and components must be suitable for purpose. <input type="checkbox"/> A method of navigation to all pages is evident. <input type="checkbox"/> Include one feature used to help website accessibility. <input type="checkbox"/> Web pages are printed from a web browser, some content may be missing. 	<ul style="list-style-type: none"> <input type="checkbox"/> Implement a sound directory structure for the website. <input type="checkbox"/> Produce a website of at least 10 pages containing text with appropriate styles applied for headings and body text, images and a range of additional components using either a template you have made or CSS. <input type="checkbox"/> Meaning will be clear but there may be some errors. <input type="checkbox"/> The images and components must be suitable for purpose. <input type="checkbox"/> A good method of navigation to all pages is evident. <input type="checkbox"/> Include two features used to help website accessibility <input type="checkbox"/> Web pages are printed from a web browser. All content is shown. 	<ul style="list-style-type: none"> <input type="checkbox"/> Implement a good directory structure for the website. <input type="checkbox"/> Produce a high quality website of at least 10 pages using CSS. The website includes a range of additional components and interactive elements. <input type="checkbox"/> Meaning will be clear and there will be minimal textual errors. <input type="checkbox"/> A good range of suitable images and components will be evident. Image optimisation will be evidenced in the form of a screenshot which clearly shows image size has been altered for all files used. <input type="checkbox"/> A good method of navigation to all pages is evident. <input type="checkbox"/> Include three features used to help website accessibility. <input type="checkbox"/> Web pages are printed from a web browser. Whole pages will be displayed.
<p>Notes:</p>	<p>A04 Grade: P M D</p>		
<p>5: Test a Website</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Create a test plan/table covering all pages in the site and carry out some tests. 	<ul style="list-style-type: none"> <input type="checkbox"/> Test website using a detailed test table. <input type="checkbox"/> The tests cover all the main areas of their website and all tests are appropriate. <input type="checkbox"/> Test every page and provide annotated code or screen shots highlighting before and after changes where appropriate 	<ul style="list-style-type: none"> <input type="checkbox"/> Test website using a testing table. <input type="checkbox"/> The tests are appropriate and comprehensive and will cover all areas of the website. <input type="checkbox"/> The test table indicates action that is required to solve any problems. <input type="checkbox"/> Test every page and provide annotated code or screen shots highlighting before and after changes where appropriate.
<p>Notes:</p>	<p>A05 Grade: P M D</p>		



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6: Upload a Website	<input type="checkbox"/> Evidence of having researched at least one ISP, of what the ISP will provide and how it benefits the user. <input type="checkbox"/> Show evidence of using a file exchange program to upload website to the internet for viewing. <input type="checkbox"/> Choose a domain name for the website and explain the choice.	<input type="checkbox"/> Evidence of having researched at least two ISPs showing detailed evidence of what facilities the ISP will provide and how they benefit the user. <input type="checkbox"/> Show evidence of using a file exchange program to upload website to the internet for viewing. <input type="checkbox"/> Choose a domain name for the website and explain the choice.	<input type="checkbox"/> Evidence of having researched at least three ISPs showing detailed evidence of what facilities the ISP will provide and how they benefit the user. <input type="checkbox"/> Show evidence of using a file exchange program to upload website to the internet for viewing. <input type="checkbox"/> Choose a domain name for the website and explain the choice.
Notes:	AO5 Grade: P M D		
7: Evaluation of Own Website	<input type="checkbox"/> Produce a brief evaluation of work. This covers: <ul style="list-style-type: none"> <input type="checkbox"/> suitability of the website for purpose and audience (as identified in plan) <input type="checkbox"/> readability of the website <input type="checkbox"/> Support comments with examples taken from the website. <input type="checkbox"/> Give limited examples of own strengths and weaknesses.	<input type="checkbox"/> Produce a detailed evaluation of work. This covers: <ul style="list-style-type: none"> <input type="checkbox"/> suitability of the website for purpose and audience (as identified in plan) <input type="checkbox"/> readability of the website <input type="checkbox"/> usability <input type="checkbox"/> Support comments with examples taken from the website. <input type="checkbox"/> They give detailed examples of their own strengths and weaknesses.	<input type="checkbox"/> Produce an extensive evaluation of work. This covers: <ul style="list-style-type: none"> <input type="checkbox"/> suitability of the website for purpose and audience (as identified in plan) <input type="checkbox"/> readability of the website <input type="checkbox"/> usability <input type="checkbox"/> accessibility <input type="checkbox"/> Support comments with examples taken from the website. <input type="checkbox"/> They give thorough examples of their own strengths and weaknesses.
Notes:	AO5 Grade: P M D		